

Chard School



Vision Statement

At Chard School every child is a respected and valued individual. We strive to provide a caring, supportive environment based on traditional values, where all children will flourish. In pursuit of excellence the governors, staff and parents work closely together to ensure children receive a rich, inspiring and engaging education that embraces academic excellence, cultural diversity, sporting achievements, musical and personal talents. We endeavour to nurture creativity and curiosity to develop a passion for learning, to enable each child to become a lifelong learner - confident, motivated and independent with high expectations of themselves.

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United We Thrive

In the future Chard School will have further built on many of its strengths and successes, proudly rooted in tradition, whilst also providing an outstanding education for the modern age. The town of Chard and South Somerset will be known, not only locally but further afield, for this outstanding school.

Outline of further details of the vision**Teaching and Learning**

Through collaborative and reflective practices we will create a positive, safe learning environment

- Specialist teacher expertise and small class sizes will remain a foundation of the school's success
- Personalised learning will be embedded in all our teaching
- A Teaching and Learning policy will be owned by all staff
- The quality of teaching will be assessed with rigour and outstanding practice shared
- Our teaching will encourage pupils to be questioning, curious and push the boundaries of what they are learning
- We will teach the importance of strong spiritual, social, moral and cultural values and ethics

Curriculum Provision

Designed to give cohesion, meaning and motivation to children's learning, developing commitment, curiosity and creativity in each child

- The planned curriculum will be broad, balanced, relevant and inspiring
- Subject specialists will contribute to the development of their subject throughout the school
- Sport, art and music will continue to be a significant strength of the school with full support given to events and aspiring individuals
- A full and varied programme of trips and visits and extra-curricular activities will be delivered to enrich the learning experience
- Residential visits will enthuse and challenge pupils

Individual Care, Guidance and Support

A strong 'family friendly' ethos will be embedded in all aspects of school life

- The Every Child Matters agenda will be a fundamental aspect of school life and well understood by all members of the school community
- Staff will know each pupil well and will nurture, guide and challenge them
- Time will be made available for staff to discuss the progress and pastoral needs of each pupil
- The learning needs of pupils will be identified and appropriate support given
- Staff will be available for parents to meet on a regular basis as required
- There will be a review of home/school books and communications between staff and parents will be encouraged
- Parents will have a termly outline of what their children will be taught
- Parents will be expected to support their child's efforts, organisation and ensure assignments are completed on time
- Pupils will learn to be team players, within and across all year groups as well as confident, motivated individuals
- The 'House' team spirit of the school will continue
- The Student Council will contribute to the vision of the school
- Pupil success will be shared and celebrated
- Respect, honesty, tolerance and good behaviour are values held by all
- There will be an excellent 'Extended Day' provision allowing pupils the opportunity to engage in age appropriate activities before and after school
- Support for children and parents will be developed for the transition to their next year group or school

Leadership, Management and Professional Development

The school will be driven by the vision and the stakeholders will work together to implement it

- Governance will be accountable and transparent
- Governors and staff will create a supportive environment that promotes collaboration, reflection and ongoing professional and personal growth
- The professional development needs of staff will be carefully planned to build upon the vision of the school
- Staff will be skilled, creative, confident professionals, enjoying the challenge of teaching and providing good role models for pupils

Reporting

- A tracking system of pupil's progress will be in place, assisting with early intervention and ensuring appropriate challenge
- Robust, regular and meaningful financial management reporting will be established
- Pupil's performance will be measured against National standards and internal measures
- Attendance will be reviewed on a regular basis
- Performance management of staff will be in place and regularly reviewed

Partnership

- The Friends of Chard School will continue its excellent work in raising funds to benefit the children of the school
- Parents will have a key role as partners and a Friends Forum will be established and will meet regularly with the Headteacher
- Strong links between the school, the Governors and the Old Cerdics will be further developed
- Links with the local community will be encouraged and strengthened
- Links with all transition schools will be strong

Systems, Buildings and Resources

- The old school buildings, particularly Chard School House, will be celebrated for its history and as an educational institution established in 1671
- Chard School will play a significant role in raising the profile of the town in terms of its architectural and historic importance
- An efficient office support system will be in place
- Old and new buildings alike will be smart and uncluttered
- Signage will highlight areas in our school of historic interest
- We will promote the school as a key landmark with appropriate levels of signage